

Glenferrie Primary School Homework Policy



Rationale:

Homework helps students with their education by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits whilst providing an opportunity for students to be responsible for their own learning. Parent cooperation is important because it reinforces the educational benefits of homework.

Aims:

- To encourage daily home reading at all levels.
- To stimulate fresh interest in, and to reinforce, support and extend the classroom program.
- To provide opportunities for parents to participate in their child's education.
- To help students develop independence, organisational and time-management skills, skills in using out-of-school resources, self-discipline and personal responsibility for learning.
- Homework should be designed to enable all students attain a degree of success, with or without parental assistance.

Implementation:

- The content and quality of homework will consider the child's age and ability to manage with an already busy day. Homework will be balanced to accommodate a range of recreational, family and cultural activities.
- Parents and students will be advised of homework expectations at the beginning of the school year and be provided with a copy of the Glenferrie Primary School Homework Policy.
- Parents, in partnership with the school, should encourage their children to establish good homework routines and an appropriate work area for homework.
- Teachers are responsible for reviewing all homework submitted and providing feedback and support.
- Failure by students to complete homework will be followed up by the relevant teacher with parents.

Homework may include:

Prep to Year 4:

- In Prep to Year 4, homework will progressively increase in duration of time, and is typically less than 30 minutes per day.
- Daily *independent* reading.
- Daily reading *to, with, or by parents/caregivers or older siblings*.
- The extension or completion of class work, projects or assignments as well as other curriculum areas.
- Extension of class work by practising skills (such as practising the recorder) or gathering extra information or materials.

Years 5 & 6:

- In Years 5 & 6, homework is typically less than 45 minutes per day.
- Daily reading of appropriate material such as newspapers, journals, and magazines in addition to reading for pleasure.
- The extension or completion of class work, projects or assignments as well as other curriculum areas such as Music.
- Extension of class work by practising skills (such as practising the recorder) or gathering extra information or materials.
- Research.

Evaluation:

- This policy will be reviewed by the Education Subcommittee of School Council, staff and ratified by the School Council as part of the school's three-year review cycle.

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How to Help with Homework

Parents and caregivers can help their children by:

- Encouraging them to take increasing responsibility for their learning and organisation.
- Observing and acknowledging their success and asking how their homework and class work is progressing.
- Attending school events, displays or productions in which their children are involved.
- Encouraging them to set aside a regular daily session for reading and also completing homework.
- Setting an example by reading themselves.
- Contacting the relevant teacher to discuss any problems their children are having with homework, or other issues that may impact on the child's ability to complete their homework.
- Helping them to complete homework by discussing key questions or directing them to resources. Usually it is better to encourage children to complete homework themselves.
- Helping them to balance the amount of time spent completing homework, watching television, playing computer games and engaging in other leisure or recreational activities.
- Reading texts set by teachers. Discussing their child's response to the texts and asking to see work they complete in relation to these texts.
- Discussing homework in their first language, where English is not the main language spoken at home, and linking it to their previous experiences.